



April 12, 2020

1. [Click here to watch today's circle time video](#)

2. **Choose an activity to do with your child (click on the link)**

- [Print and decorate Susie's Frogs on a Log art project \(directions attached\)](#)

- **Jumping movement game**

Use tape and paper to create a jumping obstacle course in your house. Depending on your child's age, write letters, draw shapes, or use different colored paper to create a more challenging and engaging activity. You can say, "Let's jump to the yellow next!" Or "Can you jump to a letter in your name?"



- [Everyone's favorite jumping song!](#)

3. [Click here to watch Isabel's goodbye circle](#)

Dear Families,

Here is an activity that you can modify for your child's receptive and expressive language abilities.

[Click here for a bug activity that works on using prepositions in different ways](#): from simple labeling, to a matching game, to a "go fish" game or even a lotto game. Talk about the location of the various bugs to reinforce "prepositions" such as on top, under, between, above, beneath, etc.

For some of our children, you may want to ask them to "touch the sun" versus "touch the bee".

Other ideas:

Go on a walk outside and see if you can discover animals that can hop, crawl or fly!! You can call attention to various animals and bugs and talk about what these animals are doing! Can the animal hop? Can the animal crawl? Or maybe it can fly! So much to talk about and discover while on a walk!

Maybe you can make a collage! Look for pictures of animals that can hop, crawl or fly in a magazine. Have your child practice his/her cutting skills (Kelli would like that!), and have your child glue these pictures onto a piece of paper. Hang this art work on your refrigerator or wall to talk about later! You can talk about the colors of the animals, the size of the animals or point to body parts on the bugs and animals! You can count the bugs to work on counting skills.

If you don't feel up to going outside, look through your child's books to see if you can find one about frogs, rabbits, worms and kangaroos! Talk about the color of the animals or bugs and talk about what they are doing. Ask your child "can you touch a big frog?" or "can you touch the soft rabbit?"

Add extra words such as "soft" "fuzzy", "slimy" "slow" "fast" to enhance your child's vocabulary.

Or maybe you take your child's hand and touch the animals in the book and label the animal.

Songs to incorporate about bugs:

The Itsy Bitsy Spider Went Up the Water Spout,
Down came the rain and washed the spider out
Out came the sun and dried up all the rain
and the Itsy Bitsy spider crawled up the spout again!

Hop like a bunny, hop hop hop,
Hop like a bunny hop hop hop.
Wiggle your nose and hop hop hop
Wiggle your nose and hop hop hop
Chew your carrot and hop hop hop
Chew your carrot and hop hop hop
Repeat first verse.

I hope you enjoy this week's theme of things that Hop and Crawl!!!

Warm wishes,

Carol, your friendly speech and language therapist😊