



April 6, 2020

1. [Click here to watch today's circle time video](#)

2. Choose an activity to do with your child

-[Click here for underwater animal coloring pages](#)

Encourage language with your child by talking about color, shapes, animal features, etc.

-[Click here for template for ocean animal paper puppets](#)

After you and your child decorate and cut out the animals, tape them to popsicle sticks (or a pen) and tell stories using the animals.



-[Click here for Under the Sea Cosmic Yoga](#)

Get your bodies moving in different ways. Yoga helps children develop body awareness and coordination.

3. [Click here to watch Isabel's goodbye circle](#)

Speech, Language, and Auditory Tips from Alex!

If you're working on:

Making requests: Encourage your child to request sea animal toys, stuffed animals, etc. Start with the toys put away in a container, so that your child has to make a request rather than just grabbing a toy that's already out.

If they're not requesting initially, hold up a toy or two to limit the choices. Try modeling the words (signed and spoken) for the toys to make it clear what they're called. If your child is working on picture exchanges, you can pick up a picture and put it next to the animal to help strengthen the connection between the picture and the object, which is similar to modeling signed or spoken language

Expanding vocabulary: Think about all the different kinds of words you can use to talk about the ocean, sea animals, etc. Nouns may be the easiest to think of (fish, water, ocean, bubbles, etc.), but try mixing in some verbs (swim, dive, sink, etc.), adjectives/adverbs (wet, dry, big, small, fast, slow, etc.), and prepositions (in, under, on, etc.).

Use a variety of words like these with your child as you play. Model these words both spoken and signed as much as you can. If you're working on picture exchanges, print out some pictures for the words you're working on and model them by holding up a picture as you say each word.

Phrases and combinations of words: Think about the above categories of words (nouns, verbs, adjectives, etc.) and how you can combine different types of words. Here are some types of combinations you can model for your child:

- adjective + noun (little fish, fast boat)
- noun + verb (the shark swims, the octopus is hiding)
- preposition + location (in the water, on the boat)
- number + noun (3 shells, 2 ships)
- and any others!

If expanding from words to phrases and sentences is a current goal for your child, try modeling a variety of the above combinations so your child hears and sees all the ways words can combine.