Linda Borick Davidson had never experienced anything like her young son Rhys who was then 4 years old and had been recently identified with hearing loss. As her doctor recommended, she did a search online for early intervention and education and found a program that would focus on her son’s needs. Linda made an appointment with the organization, Children Early Intervention Development (CEID), and was immediately impressed by how well organized the staff was and how much they cared about their mission. When she met the Early Intervention Specialist, she knew Rhys had found the right place for him.

Rhys was 2 years old when he started with CEID and was placed in the Toddler Class. The Toddler Class is designed for children who are deaf or hard of hearing and are ready for educational services. The class helps children learn to communicate in the spoken and signed languages and helps them develop to their full potential. The class is taught by a degreed teacher who is trained in the use of sign language and has experience working with children who are deaf or hard of hearing.

Rhys’s parents, Andrea and JP, were immediately impressed by the class and the teachers. They were happy to see how much their son was learning and how happy he was in the class. They knew that Rhys was in the right place and that CEID would help him become a successful communicator.

CEID offers a variety of services to children with hearing loss and their families, including early intervention, education, and support. The organization also offers parent advocacy and parent support groups. Rhys’s parents became involved in the parent advocacy group and found that it was a great way to connect with other families who were going through the same experience.

Rhys’s parents were so happy with the services that they decided to become involved in the family foundations in the near future. They hope to be able to support the work of CEID and help other children who need it.

The Wondrous Power of CEID

Rhys Doherty joined the ranks of the CEID play yard, proudly picking up his first toy and holding it close to his heart. He looked up at the sky and said, “Thank you, CEID, for helping me.” His parents, JP and Andrea, were overjoyed to see their son make such a big step forward.

Rhys’s story is a testament to the importance of early intervention and education. Rhys was able to learn to communicate in sign language and to understand the spoken language. He has made great progress in his education and has a bright future ahead of him.

Rhys’s parents are grateful to CEID for the help they received and for the support they continue to receive. They hope to be able to give back to the organization in the future and to help other families who need it.

The Wondrous Power of CEID is the heart of CEID. It is the place where children with hearing loss can receive the support they need to become successful communicators. It is the place where families can find the help they need to start their journey.

Rhys’s parents have never been happier to see their son make such a big step forward. They are grateful to CEID for the help they received and for the support they continue to receive. They hope to be able to give back to the organization in the future and to help other families who need it.
FROM OUR EXECUTIVE DIRECTOR

Cindy Dickeson, M.S.W.
Executive Director

In the mid-seventies, the U.S. Congress approved a law called the Education of All Handicapped Children Act (PL 94-142). The law ensured that all children, regardless of their disabilities, would have access to quality education. The law was a monumental step forward in ensuring that every child has the opportunity to learn and grow, regardless of their abilities.

Early Intervention

In order for children to thrive, it is important that they have access to early intervention services. These services are designed to help children develop essential skills in areas such as communication, socialization, and self-help. Early intervention services are available to children from birth to age three who are at risk for developmental delays.

The CEID Center has an acoustically appropriate environment with everything in its proper place, including sign language classes and a non-coding area. We also have a collection of audiological equipment and a team of experts who can help with assessment and intervention.

We are incredibly grateful to be a part of the team! Our team members work tirelessly to ensure that every child has the best chance to achieve the highest potential. Early Intervention is only successful when parents and caregivers are involved.

We encourage you to learn more about Early Intervention and how you can support it in your community. Visit www.ceid.org to learn more about our services and how you can get involved.

NAN’S COLUMN

Don’t forget to follow me on social media!

What do you love about your work?
I love being with you about this, I don’t just like the fire drills, Why do you love your job?
I sure don’t like the sound of the fire alarm! It’s a job interview question, not a job question.

When did you start working here?
I started working here five years ago.

What do you do now?
I am responsible for several tasks here, including training dogs for different purposes.

What do you like least about your work?
Some of our readers sent in questions, and here are the top three:

1. What is your favorite part of working at CEID?
I like the interaction with the community and helping others.

2. What kind of dog are you? What is the most important characteristic you want in a dog?
I am a Facility Dog, and the most important characteristic I want in a dog is a calm and gentle nature.

3. What is one additional bit of information you would like to share with our readers?
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