Teacher of the Deaf: Early Intervention
Reports to: Program Director

WORKING FOR CEID:
CEID is a non-profit organization recognized as a unique best practices site that focuses on communication and family oriented support promoting learning and growth for the whole team. This is a rare opportunity to be a part of a collaborative cross disciplinary team to share progressive professional expertise and knowledge that provides a strong foundation for students, family and staff alike.

CEID’s mission is to maximize the communication potential of young children (0-5 years old) who are deaf, hard of hearing, or have severe speech and language delays by providing exemplary early educational services. We strive to create a diverse, inclusive, and educationally rich environment in order to empower our students and their families with the academic and social tools needed to reach their full potential.

For more information about CEID please check out www.ceid.org

Job Description
The Early Intervention Specialist/ Home Visitor provides home based education, support, information and training to families with babies and young children who are D/HH. The Early Intervention Specialist coaches and partners with parents and caregivers by providing information about hearing levels, language development, communication strategies, social responses, educational play, child development and more. This teacher will focus on expanding individual and family language and communication skills by explaining and sharing all options (ASL, SEE, Listening and Spoken Language, CASE, etc.) to families, catering to their unique needs, cultural background, native language, and communication goals.

The Early Intervention Specialist also creates and leads family educational activities and workshops based on community needs including parent-child playgroups.

Job Responsibilities
• Work with infants and young children who are deaf/hard of hearing and/or children with severe speech and language delays and their families
• Provide educational and emotional support to parents and family members; make referrals to appropriate community resources
• Provide parents with information about deafness, language development, communication options including sign language, family activities, communication skills and other related information
• Create and carryout family education workshops and activities
• Lead parent educational workshops, family and developmental playgroups
• Maintain records of home visit activities, child progress, and parent education
• Share expertise and knowledge with internal staff, pediatric residents, and community groups through trainings and workshops
• Work cooperatively with parents, teaching staff, consultants and Program Director
• Maintain confidentiality of the families and of all program operations at CEID
• Prepare necessary reports for IFSP/IEP meetings and attend as necessary
• Attend weekly staff meetings, and participates in team meetings including consultations with medical experts
• Maintain a caseload of up to 12-15 families
• Perform related duties and special projects as assigned by the Program Director.

Knowledge, Skills and Abilities

REQUIRED
• B.A. in Deaf Studies, Child Development, Communication Disorders or related fields
• Fluency in sign language, and knowledgeable in SEE and ASL
• Knowledge about adaptive equipment and community resources for children with multiple special needs
• Familiarity with hearing aids and cochlear implants
• Strong parent support skills and “play” child development

DESIRED
• Master’s Degree in Education of the Deaf, Communication Disorders or Early Childhood
• California Teacher’s Credential: Deaf & Hard of Hearing Education Specialist, Communication Handicapped or Speech/Language Pathologist
• Minimum of 3 years teaching experience and training in the areas of deaf education, early childhood development, parent counseling, multiple special needs, hearing aid use, cochlear implants, audiology and speech, adaptive equipment
• Experience/knowledge of a variety of assessment tools
• Comfortable in administering assessments or willing to learn about new assessment tools for the varied population of students

Salary and Benefits
Salary is based on qualifications and experience. Position is full time. Full benefits package available.
Application Process

Please send your resume and a cover letter describing your interest in the position and related qualifications to CEID via email to anna@ceid.org.

CEID is an Equal Opportunity Employer