

Teacher of the Deaf: Itinerant

Reports to: Program Director
Full or Part Time Position Available

WORKING FOR CEID:

CEID is a non-profit organization recognized as a unique best practices site that focuses on communication and family oriented support promoting learning and growth for the whole team. **This is a rare opportunity to be a part of a collaborative cross disciplinary team to share progressive professional expertise and knowledge that provides a strong foundation for students, family and staff alike.**

CEID's mission is to maximize the communication potential of children who are deaf, hard of hearing, or have severe speech and language delays by providing exemplary early educational services. We strive to create a diverse, inclusive, and educationally rich environment in order to empower our students and their families with the academic and social tools needed to reach their full potential.

For more information about CEID please check out www.ceid.org

JOB DESCRIPTION:

The D/HH Itinerant Teacher will provide direct support to students in **general education** settings grades Pre-K-12, provide consultation and support to teachers and school personnel serving the students, assess students and prepare progress reports in conjunction with Individual Education Plan meetings. This role will cater to each child's unique needs, cultural background, native language, and communication and educational goals.

The DHH Itinerant Teacher can also support our **home visit program** as needed, by taking on a caseload of infants aged 0-18 months and providing home support services. In this role, the teacher provides home based education, support, information and training to families with babies and young children who are D/HH. The home visit teacher coaches and partners with parents and caregivers by providing information about hearing levels, language development, communication strategies, social responses, educational play, child development and more. This teacher will focus on expanding individual and family language and communication skills by explaining and sharing all options (ASL, SEE, Listening and Spoken Language, CASE, etc.) to families, catering to their unique needs, cultural background, native language, and communication goals.

JOB RESPONSIBILITIES:

- Manage a caseload of students
- Provide direct instruction as needed to support students' learning
- Support curriculum in alignment with individual student needs and developmental standards
- Provide school site personnel with information about FM Systems, auditory environments, impact of hearing loss, language development, communication skills, and other related information
- Support students and families with information, resource and referrals related to individual needs
- Prepare assessments and written reports for schools, families and IFSP/IEP meetings; Attend IFSP/IEP meetings
- Provide parents with information about deafness, language development, communication options including sign language, family activities, communication skills and other related information
- Maintain records of child progress, and parent education, and home visit activities
- Create and present trainings, workshops and presentations for school staff, parents and community groups as needed
- Work cooperatively with teaching staff, consultants and Program Director
- Represent the agency at community meetings
- Participate in agency fundraising and special events as needed

KNOWLEDGE, SKILLS AND ABILITIES

Required

- **California Teacher's Credential: Deaf & Hard of Hearing Education Specialist, or Special Education with an emphasis in Deaf Education (Birth to age 22)**
- Experience with hearing aids, cochlear implants, audiology and FM systems
- Direct and clear communication skills appropriate for varying situations and audiences
- Knowledge of public education curriculum
- Ability to provide support to students and teachers in varying classroom environments
- Experience with advocating for and providing visual and auditory language access for the student(s)
- Experience working collaboratively with diverse populations and in supporting cultural competency
- Excellent analytical and organizational skills
- Hold a valid driver's license, personal vehicle with auto insurance, and ability to drive to various school locations

Desirable

- Master's Degree in Deaf Education
- Prefer a minimum of 3 years teaching experience
- Knowledge of deaf culture and history of deaf education
- Familiarly and comfortableness with various communication modes
- Sign language fluency
- Spanish language fluency
- Experience/knowledge of a variety of assessment tools
- Comfortable in administering assessments or willing to learn about new assessment tools for the varied population of students

SALARY AND BENEFITS

This is a full time position; part time positions available too. Salary and benefits based on qualifications, experience, and established schedule.

APPLICATION PROCESS

Applications will be accepted on a rolling basis. Interviews will be set up via Zoom and/or in-person as applicable and seen fit. It is preferred that candidates are available to start Mid-July or August. Start date can be negotiable based on availability. Criminal background check, fingerprint imaging, TB (Tuberculosis) clearance, immunization/vaccination, and documentation required post offer.

Applicants should send their resume and a cover letter describing their qualifications and their interest in the position to CEID via email to anna@ceid.org

Center for Early Intervention on Deafness (CEID) is a 501(c)3 nonprofit organization and is an equal opportunity employer.
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