

May 4th, 2020



1. [Click here to watch today's circle time video](#)

2. Choose an activity to do with your child (click on the link)

- [Very Hungry Caterpillar Activity from Susie](#)

- [Very Hungry Caterpillar Cosmic Yoga](#)

- [Garden and Soup Coloring Pages](#)

Use a big kitchen pot to create a pretend soup with your child. Count each ingredient as you add them in, count with your child as you mix the soup, discuss hot vs cold, the textures and colors of the vegetables, how the vegetables taste. There's lots of area to get creative with this simple activity!

- **Garden sensory bin**

Gather dirt, a shovel (or spoon), planters (or plastic cups), and vegetables (real, if you have them available!). Once your child has played with the vegetables in the dirt (dumping, scooping, burying, sorting), have them wash and scrub the vegetables in a bin with water, a sponge, and old toothbrush, etc.

Worried about the mess? Do this activity outside or in the bathtub to manage the dirt.



3. [Click here to watch Isabel's goodbye circle](#)

## Alex's Speech and Language Activities (Bingo board attached to email)

### **Receptive Language with Bingo**

Bingo can be a fun way to practice receptive language, both spoken and signed. It can be adapted to practice understanding of individual words or full sentences.

#### **Basic instructions:**

1. Print out all three sheets (two boards and one page of cards). Cut out the cards. (See below for ways to set this up without a printer.)
2. Get some small toys/coins/tokens of some kind to mark squares on the board.
3. Give each player a board (print more if needed) and some tokens.
4. Choose a card. Instead of showing your child the picture right away, say and sign the word to communicate it with language. Show your child that they should put a token on the word you said.
5. If your child identifies the correct picture, show them the card and repeat the word to reinforce the answer. If they don't, show the card and repeat the word to help them connect the picture and the word.
6. Repeat with more cards. You can keep going until a row or column is completed or until the board is filled up.

#### **Adjusting difficulty:**

The version above can be a nice way to practice individual vocabulary words (in this case fruits and vegetables), but you can adapt this activity to practice more difficult language. Here are some different hints you could give if you drew the tomato card. Of course these hints can be spoken, signed, or both.

- Word: "Tomato."
- Phrase: "Red tomato."
- Sentence-level instruction: "Put a coin on the tomato."
- Color description: "It's red and green."
- Including harder vocabulary: "It's juicy and has a stem on top."
- Including personal experience: "We had it on our sandwiches today."
- Using a preposition: "It's under the peas."
- Hint with negative: "It's round, but it's not the onion or the cabbage."

#### **No printer?**

If you don't have a printer available, you can draw your own simple board/cards. You can also use any illustrated page with lots of things (e.g., from a picture book) for this kind of receptive language practice. Have your child place tokens on different parts of the picture based on your hints.