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## Toddler/Home Visit DHH Teacher

Reports to: Program Director

### WORKING FOR CEID:

CEID is a non-profit organization recognized as a unique best practices site that focuses on communication and family oriented support promoting learning and growth for the whole team. This is a rare opportunity to be a part of a collaborative cross disciplinary team to share progressive professional expertise and knowledge that provides a strong foundation for students, family and staff alike.

CEID's mission is to maximize the communication potential of young children (0-5 years old) who are deaf, hard of hearing, or have severe speech and language delays by providing exemplary early educational services. We strive to create a diverse, inclusive, and educationally rich environment in order to empower our students and their families with the academic and social tools needed to reach their full potential.

### JOB PURPOSE:

Teach deaf, hard of hearing (D/HH) students aged 0-3, and provide information and support to their families and teachers.

### JOB DESCRIPTION:

The Toddler Teacher will teach a Total Communication **Toddler class**, using spoken and sign language simultaneously, four mornings a week, 9:00am-Noon, and conduct quarterly home visits with these families. The Toddler teacher provides direct instruction to toddler students, supervises staff and volunteers; attends weekly staff meetings; participates in staff consultations with specialized providers and medical experts; assesses students and prepares progress reports in conjunction with Individual Family Service Plan meetings, works cooperatively as a team member, maintains a caseload of at least 10 students in this role.

The DHH teacher will also support our **home visit program** by taking on a caseload of infants aged 0-18 months and providing home support services. In this role, the teacher provides home based education, support, information and training to families with babies and young children who are D/HH. The home visit teacher coaches and partners with parents and caregivers by providing information about hearing levels, language development, communication strategies, social responses, educational play, child development and more. This teacher will focus on expanding individual and family language and communication skills by explaining and sharing all options (ASL, SEE, Listening and Spoken Language, CASE, etc.) to families, catering to their unique needs, cultural background, native language, and communication goals.

### JOB RESPONSIBILITIES:

- Manage a caseload of students who are deaf/hard of hearing and/or children with severe speech and language delays and their families
- Provide direct instruction as needed to support students' learning

Center for Early Intervention on Deafness (CEID) is a 501(c)3 nonprofit organization and is an equal opportunity employer.

1035 Grayson Street, Berkeley, CA 94710 - [www.ceid.org](http://www.ceid.org)

- Support curriculum in alignment with individual student needs and developmental standards
- Maintain records of student progress, attendance, special health care needs and family information
- Provide parents and school site personnel with information about FM Systems, auditory environments, impact of hearing loss, language development, communication skills, child development and other related information
- Provide parents with information about deafness, language development, communication options including sign language, family activities, communication skills and other related information
- Maintain records of child progress, and parent education, and home visit activities
- Work cooperatively with parents, teaching staff, consultants and Program Director
- Prepare assessments and written reports for families and IFSP/IEP meetings; Attend IFSP/IEP meetings
- Coordinate school wide activities and education events
- Represent the agency at community meetings
- Attend weekly staff meetings, and participates in team meetings including consultations with medical experts
- Participate in agency fundraising and special events as needed
- Conduct special workshops as needed for parents, staff and or Outreach
- Attend fundraisers and events as a representative of CEID

## **KNOWLEDGE, SKILLS AND ABILITIES**

### ***Required***

- California Teacher's Credential: Deaf Education or Special Education with emphasis on Deaf Education
- Experience with parent counseling, multiple special needs, hearing aid use, cochlear implants, audiology and adaptive equipment
- Significant experience working collaboratively with diverse populations and in supporting cultural competency
- Direct and clear communication skills appropriate for varying situations and audiences
- Sign Language fluency
- Ability to use spoken and Sign Language simultaneously
- Excellent analytical and organizational skills

### ***Desirable***

- Master's Degree in Deaf Education/Special Education
- Early Childhood Education Units
- Minimum of 3 years teaching experience and training in the areas of deaf education, early childhood development, parent counseling, multiple special needs, hearing aid use, cochlear implants, audiology and speech, adaptive equipment
- Ability to provide guidance to and partner with parents
- Spanish language fluency

## **SALARY AND BENEFITS**

This is a full time position. Salary is commensurate with experience. Generous benefits package includes health, dental, vacation, personal, and sick time off, and a voluntary 401(k) and Flexible Spending Account.

Criminal background check, fingerprint imaging, TB (Tuberculosis) clearance, and documentation required post offer.

## **APPLICATION PROCESS**

It is preferred that candidates are available to start Mid-July or August. Start date can be negotiable based on availability.

Applicants should send their resume and a cover letter describing their qualifications and their interest in the position to CEID via email to [anna@ceid.org](mailto:anna@ceid.org)